

2024 annual report to the Community

Burnside Primary School

Burnside Primary School number: 0699

Partnership: Central East



School principal:

Rachel McLennan

Signature

Date of endorsement:

05/02/2025



Government
of South Australia
Department for Education

Context Statement

Burnside Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 692. Burnside Primary School is classified as Category 7 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 1% Aboriginal students, 3% students with disabilities, 8% students with English as an additional language or dialect (EALD) funded background. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

Firstly, I would like to thank and acknowledge all the of the Governing Council members that have contributed across the last year, and especially thank those that have decided to finish their tenures. Without the contribution from all of our parents on the GC and its sub-committees we wouldn't be able to deliver all the amazing services and events that support our school community.

The year started out with some significant changes, most notably welcoming our new principal, Rachel McLennan, to the school. Rachel has brought a great energy to the community and been a fantastic leader to work with. From listening to the students' excitement about being able to spend time with Atlas to involving the wider community in the Book Week parade, the positive impact on the school has been fantastic. I am very pleased to be able to be involved with the interview process and feel like BPS is in great hands.

We have a very strong and enthusiastic group of parents that make up the GC, bringing perspectives from diverse backgrounds and unique skills that we have been able to draw on to successfully navigate the challenges that we came up against over the last 12 months.

Over the last year we have seen a lot of effort spent on returning the GC run businesses to profit. OSHC has been going from strength to strength and returned to similar levels as pre covid. Canteen has had a real focus with rising supplier costs and fewer volunteers meaning that margins have been squeezed. Many changes and initiatives have been put in place to help counter act this and the trajectory has been positive. A focus on returning the business to profit in 2025 will continue and I thank all those that have been involved with the subcommittee and running of the canteen for their efforts in 2024 and continued effort through 2025.

2025 will see more change in the school leadership team with 2024's deputy and assistant principals all taking on new and exciting roles for 2025. There has been a real sense of collaboration with the school leadership over the last year and I look forward to that continuing with the new team.

Lastly, but by no means the least, I'd again like to thank all the parents and staff that have contributed their time on the GC and its subcommittees over 2024 and look forward to another successful year in 2025.

Anton Holmes

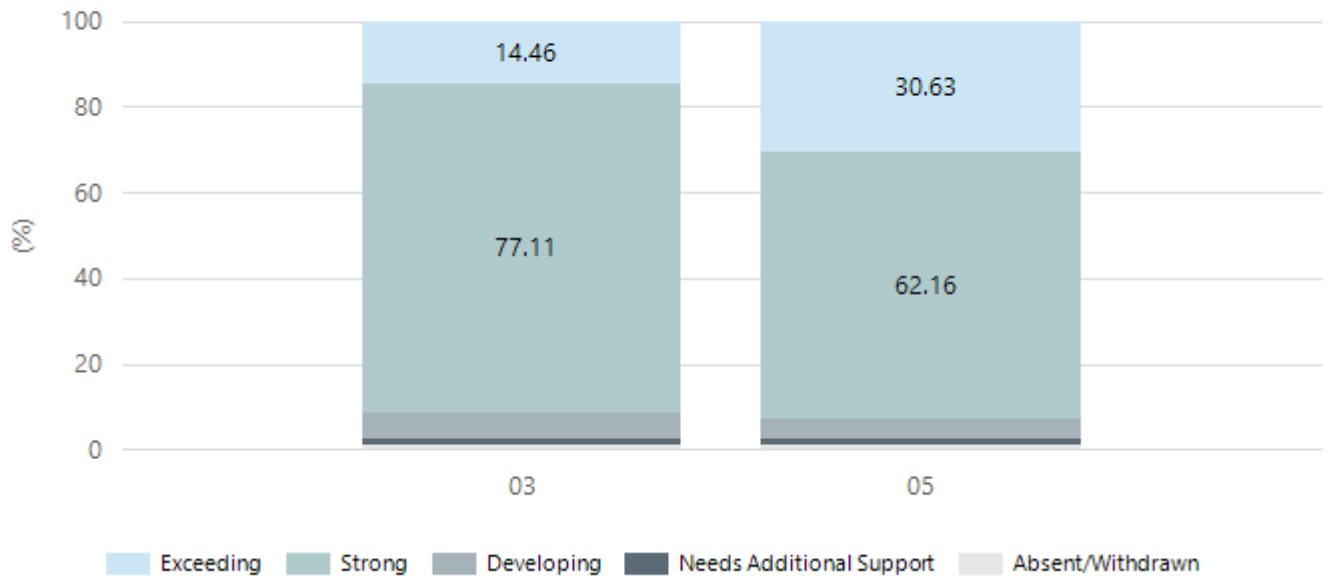
Governing Council Chairperson

Performance Summary

NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

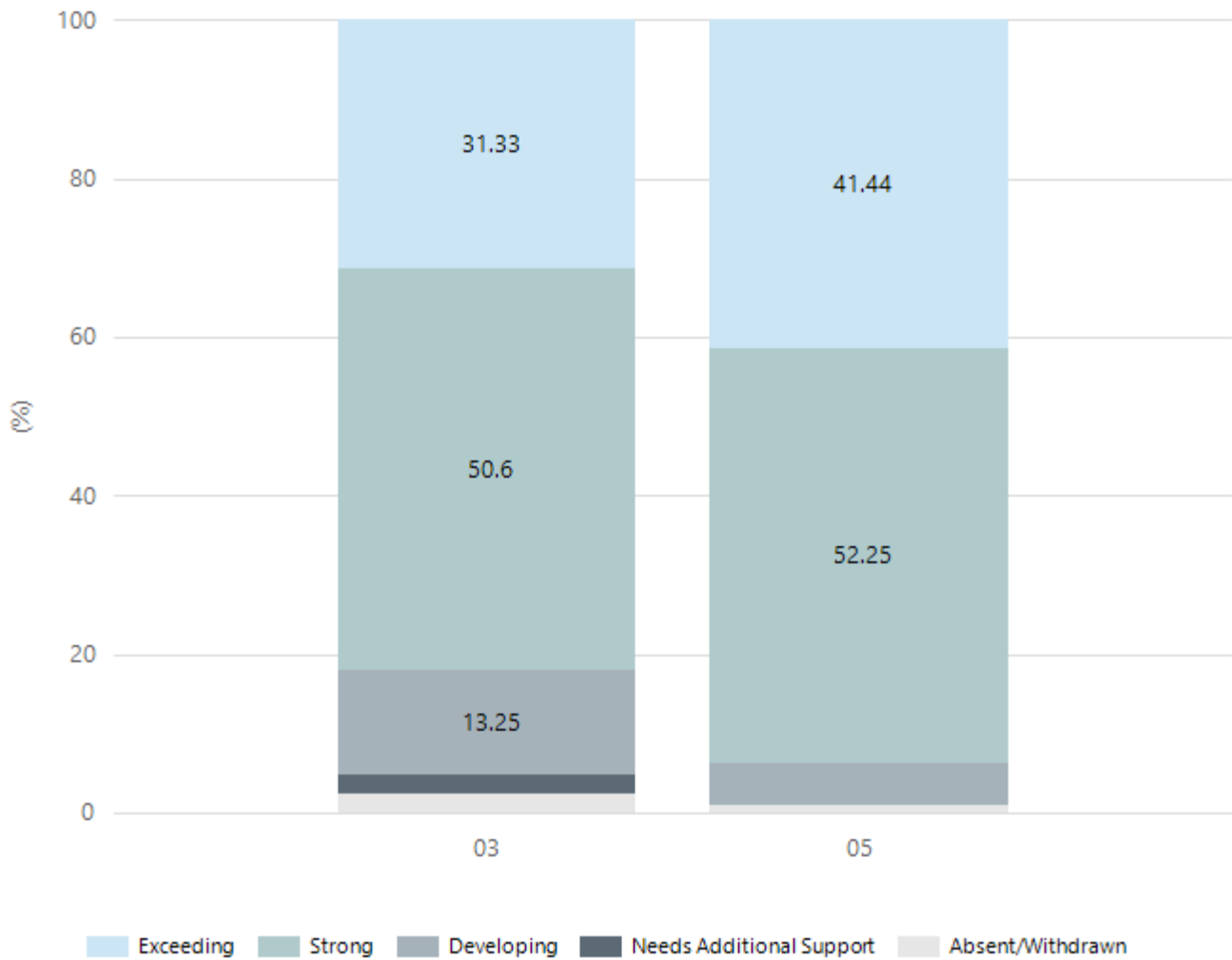
Numeracy



Year Level	03	05
Exceeding	12	34
Strong	64	69
Developing	5	5
Needs Additional Support	1	2
Absent/Withdrawn	1	1
Total	83	111

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

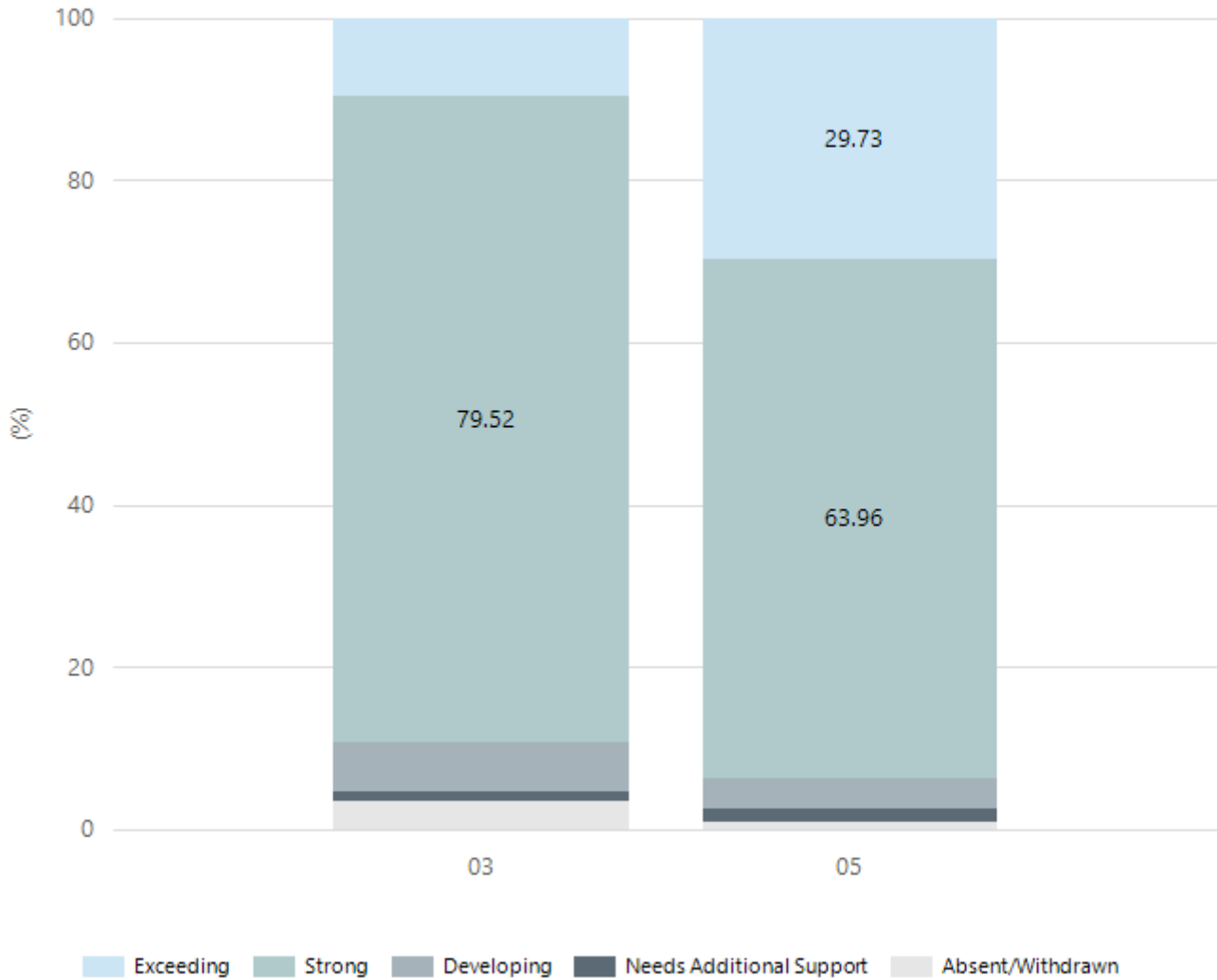
Reading



Year Level	03	05
Exceeding	26	46
Strong	42	58
Developing	11	6
Needs Additional Support	2	
Absent/Withdrawn	2	1
Total	83	111

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

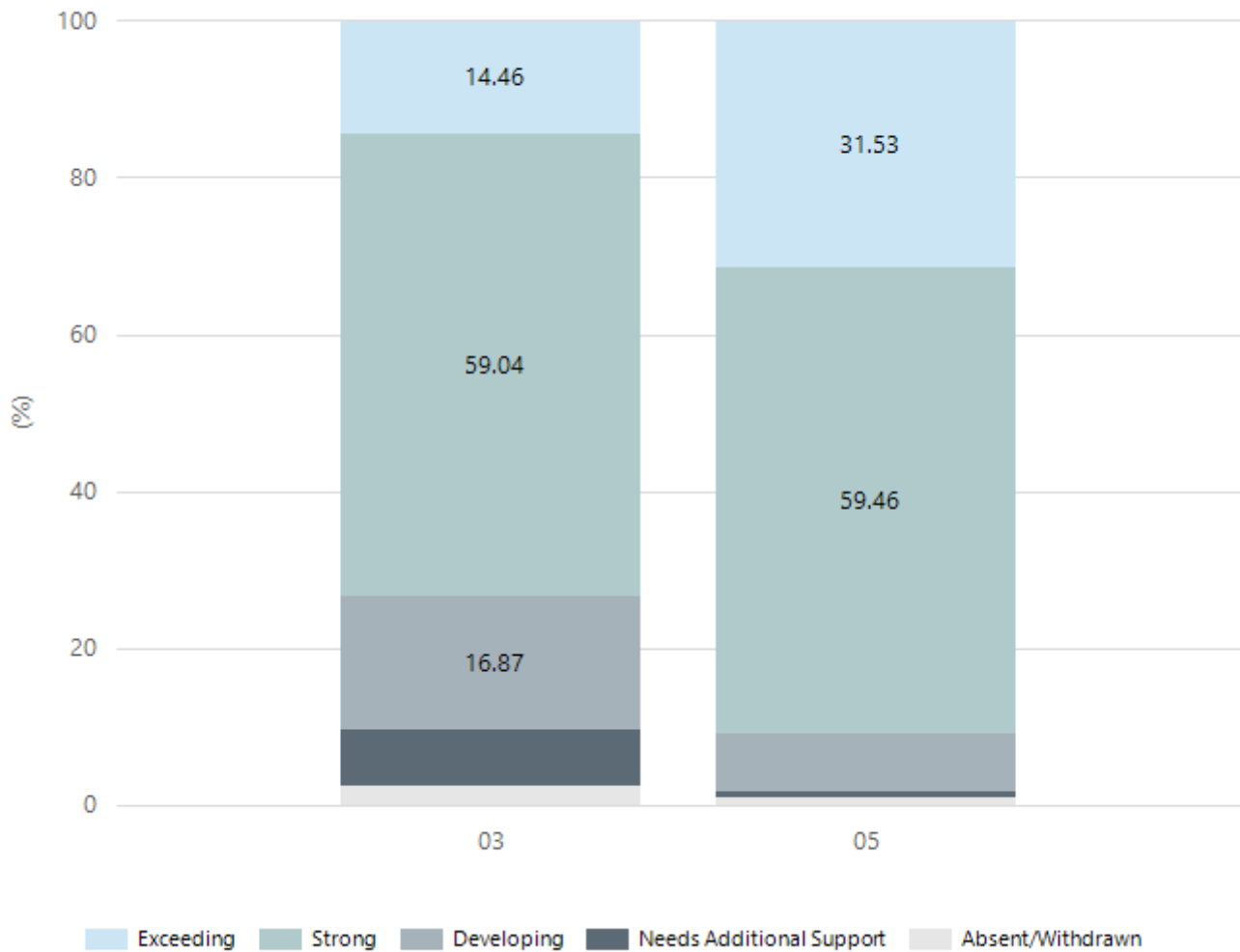
Writing



Year Level	03	05
Exceeding	8	33
Strong	66	71
Developing	5	4
Needs Additional Support	1	2
Absent/Withdrawn	3	1
Total	83	111

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

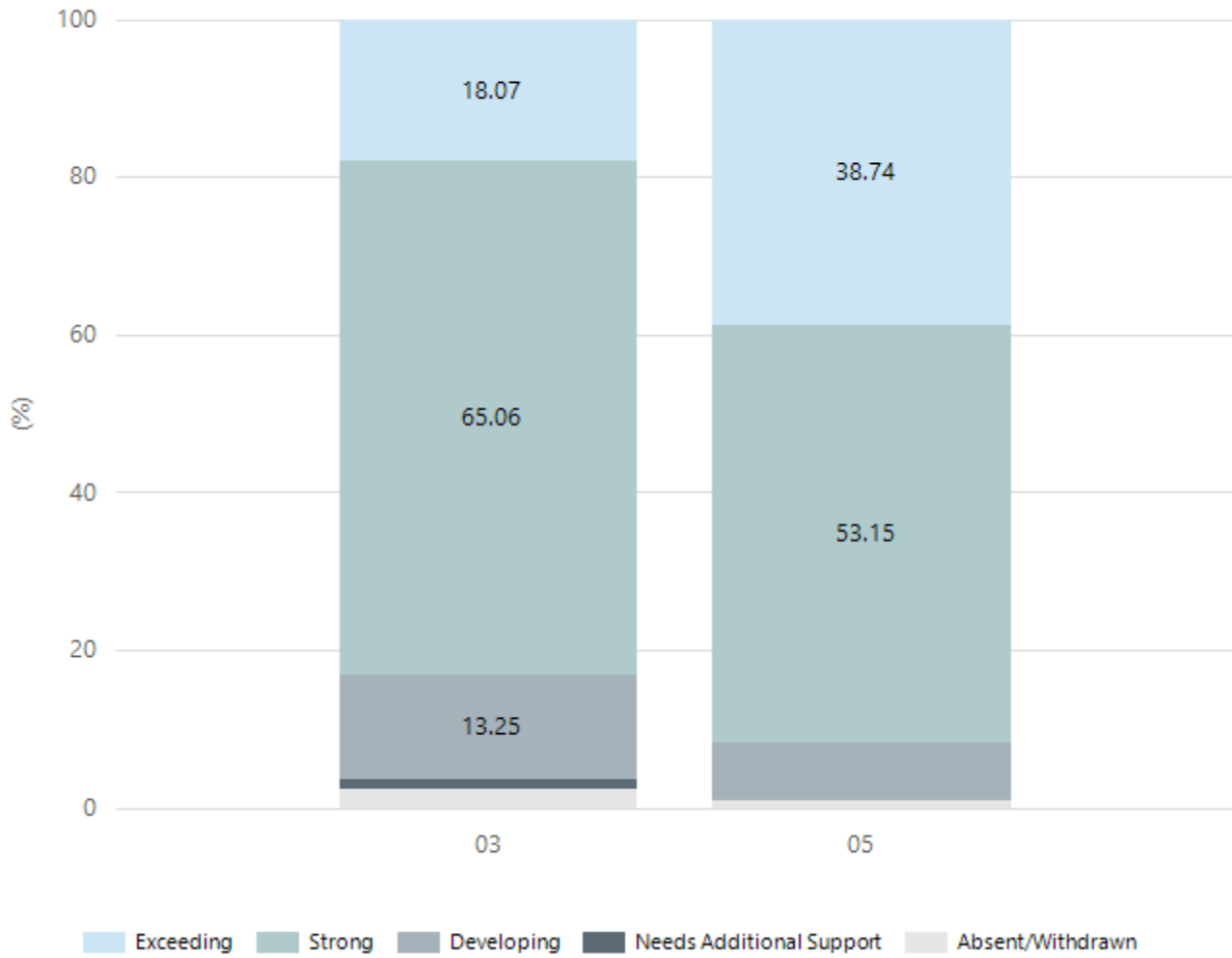
Grammar



Year Level	03	05
Exceeding	12	35
Strong	49	66
Developing	14	8
Needs Additional Support	6	1
Absent/Withdrawn	2	1
Total	83	111

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	15	43
Strong	54	59
Developing	11	8
Needs Additional Support	1	
Absent/Withdrawn	2	1
Total	83	111

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

Year Level	2022	2023	2024
Reception	90.3%	92.8%	94.1%
Year 01	91.2%	90.9%	92.6%
Year 02	93.6%	93.8%	93.6%
Year 03	92.1%	92.4%	94.0%
Year 04	91.7%	93.4%	93.8%
Year 05	91.0%	94.0%	93.7%
Year 06	89.5%	91.8%	92.0%
Total	91.4%	92.7%	93.4%

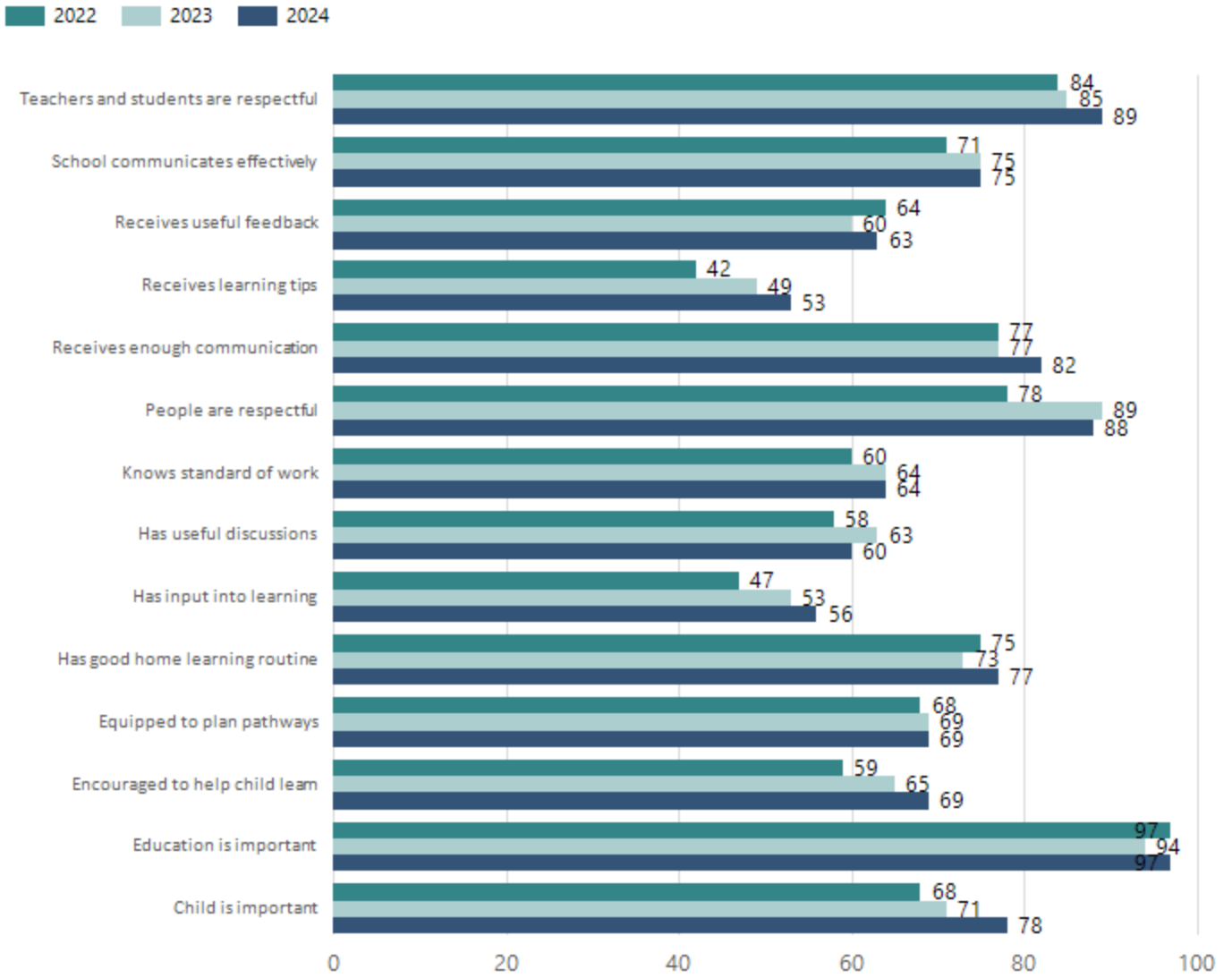
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there were no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results

Proportion of agree/strongly agree response(%)



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
IS - INTERSTATE	1	5.0%
NG - ATTENDING NON-GOV SCHOOL IN SA	6	32.0%
OV - LEFT SA FOR OVERSEAS	6	32.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	3	16.0%
U - UNKNOWN	3	16.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	31
Postgraduate Qualifications	18

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	41.9	0.0	13.4
Persons	0.0	49.0	0.0	21.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	\$7,060,947.48
Grants: Commonwealth	\$5,700.00
Parent Contributions	\$467,898.69
Fund Raising	\$34,528.73
Other	\$185,441.62

Data Source: School supplied data.