



Burnside Primary School

Creating intellectually stretched, self-directed, powerful learners



NEWSLETTER

Term 2 - Week 9 - 28th June, 2018

From the Principal

Thank you

It is difficult to believe that we are nearly at the end of term 2. Once again the term has been busy with many things happening throughout the school such as:

- class excursions
- Year 5 bike education
- Year 3 Aldinga camp
- student STEM workshops
- visiting performances
- pupil free days
- SAPSASA
- Rock Crew tour

Along with these events, we thank the many parents who volunteer in classrooms, the library, the canteen, Parents and Friends and Governing Council, coach sporting teams and help out wherever they can. The contribution you make is valued by the staff and adds to the wonderful community culture that exists at Burnside Primary.



Farewell and Welcome

- We farewelled out IT technician, Craig Turner last week. Craig has taken leave from Burnside to pursue his long time ambition and has joined SAPOL as a police cadet. We wish him all the very best.
- We wish Elisha Cunniff all the best for the arrival of her third child. Elisha will take leave at the end of the term. Our thanks to both Craig and Elisha for the valuable contribution they have made to the student learning at Burnside.

We are pleased to welcome Emmanuel Yengi and Rikki Amos to the staff at Burnside. Emmanuel is taking on the role of IT technician. He has a strong background in IT and is very familiar with the school environment having worked in a number of schools. Rikki Amos will join the administration staff in a finance support role. Rikki has been working in the finance area for a number of years and is familiar with the school environment. We look forward to having him as part of the staff team.

Reports

Student reports will be sent home next week with children on Thursday 5th July. We hope you enjoy discussing the report with your child and celebrating their learning achievements from the first two terms. Reports not collected by the end of the term will be available at the front office from 16th - 20th July between 8.30 and 3.30pm.

2019 Reception Enrolment

If your child is due to begin in Reception in 2019 please refer to our website for all relevant information.

<http://www.burnsideps.sa.edu.au/tours-enrolment-zoning/>

Reception enrolment enquiries close for 2019 on 14th September 2018.

Leaving Burnside Primary?

If your child **will not be returning** to Burnside Primary School in 2019, please inform the front office. This will assist us when we begin forward planning for 2019 early next term.

Some reminders

- Our Annual French Assembly, which highlights many aspects of our French program, is being held tomorrow morning Friday 29th June at 9am. All parents are welcome to attend and if you feel so inclined, add some red, white and blue to your outfit.
- The P&F family movie afternoon scheduled for this Sunday 1st of July has unfortunately been cancelled due to limited numbers.
- Friday 6th July is the last day of term. Students will be dismissed at 2:10pm following a whole school assembly to celebrate school achievements.
- Please put the Parent Quiz Night in your diary and join us for an entertaining night on Saturday 25th August. We are seeking donations we can use as prizes for an auction, raffles and quiz prizes from our community. If you would like to book a table please contact Raelene Masters raelenemasters@gmail.com then book your seat on a table via this [TryBooking Link - www.trybooking.com/WMPU](http://www.trybooking.com/WMPU)
- The P&F Association will be fundraising for our school on Saturday 14th July. They require volunteers to help man the BBQ at Bunnings Kent Town. If you can help, please email Natalie Pettman - natalie@bigpicturerecruitment.com.au



On behalf of the staff, I wish everyone a safe and relaxing holiday and look forward to seeing all students returning to school on Monday 23rd July. Susan Copeland - Principal

Last day of term - early dismissal at 2.10pm following assembly

FRENCH ASSEMBLY - Tomorrow - FRIDAY 29th JUNE

Chers Parents,

Our annual French Assembly will take place in the gym from 9 am until about 10. Please be seated early so we can start promptly.

Students, staff, parents and siblings are all encouraged to dress in French style, either as a French character, or in bleu/blanc/rouge. Year 7 students will host for the event and the Year 6/7 Cancan troupe members will show you their dancing skills for the finale.

Rudy in the Canteen will provide French food (pre-ordered online) at lunchtime. Merci beaucoup, Rudy!

We look forward to seeing you at our special French Assembly, and please remember, it is a French dress-up, non-uniform day, so please support your children by dressing up too! Photos of the event will appear in next term's newsletter. Please be aware that the performance is filmed for viewing at school, so please ask your child to remain off-stage if you do not wish him/her to be filmed.



FRENCH FOOD

Our lucky older classes will be enjoying some French food in Weeks 9 and 10, namely 'Un Petit Déjeuner Français' (French Break-fast), Year 6 and 'Soupe à l'Oignon' Year 7. This is to reward them for their hard work writing letters to penpals and lots of vocabulary and cultural work over the last semester.

TOUR DE FRANCE

The famous annual bike race begins on Saturday 7th July this year, perfectly timed for the beginning of the school holidays. It ends on 29th July along the Champs Élysées in Paris. 'COLOURS OF IMPRESSIONISM' at the SA Art Gallery.

If you haven't already seen this wonderful exhibition, we highly recommend going along with the entire family since it is worthwhile for children as well as adults. It's great as an art experience, and also very valuable as a French cultural and language experience. It closes on 29th July, so is ideal for a school holiday trip, perhaps combined with a picnic next to the Torrens.

LA FÊTE NATIONALE, LE 14 JUILLET OR BASTILLE DAY

The French National Day, celebrated on 14 July, always occurs during our school holidays. Perhaps you could celebrate by eating some French food such as les crêpes, les croissants (Adelaide has some lovely French pâtisseries such as Cannelle, Mulots, Aux Fines Bouches, etc.), les quiches or a delicious Soupe à l'Oignon. We would love to share your children's stories of French cuisine they have tried when they return to school after the break. Bonnes vacances ! (Happy holidays!)

Amicalement, *Marianne, Lydia et Zoe*



Year 3

Impressionist Artwork

Our very talented students in the year 2/3 and 3 classes had the opportunity to work with Helen Favretto to learn about Impressionist Art styles and paint their own masterpiece. Some of these were chosen to represent Burnside Primary for the joint SA French Teachers Association and Central Market Art Competition. This coincides with the Exhibition at the SA Art gallery, and will hopefully be displayed at the Central Market as part of their Bastille Day festivities for the 14th July (during the school holidays).

The students' paintings can be viewed either in classrooms or in a Monet display next term.



Family Practices for Safe Game-play

Everywhere you go lately, you hear young people talking about the game 'Fortnite'; an interactive, online 'reality', wherein players battle one another to conquer a new world. Sounds harmless in theory. Except that players find a sense of accomplishment in 'killing one another', that they are encouraged to make in-game purchases to upgrade their weapons, and the fact that it is proving to be highly addictive.

The article below outlines some of the extreme difficulties that parents are having in enforcing and monitoring the amount of time that their children spend playing online games. Author and spokesperson for cyber-safety, Susan McLean posted this article on her Facebook page, pleading with parents to be aware of the content and potential risks in online gaming.

Risks include:

- Desensitisation to violence and aggression.
- Overstimulation of neural circuits in the brain, leading to difficulties in concentration, memory and sleep.
- Decrease in the amount of time spent socialising with people in the 'real world', leading to challenges in making meaningful connections with others.
- Addiction.

Will your children want to play video games? Of course they will.

Will they argue with you for more time on their device? Of course they will.

But Susan argues that it is more important now, than ever, to set firm boundaries and to be smart in the way that you implement them, when it comes to parenting in the modern-age.

As a starting point, consider:

- Ensuring that video game consoles and computers are used in family areas in the home, not in children's bedrooms.
- Playing/exploring any games or apps yourself, before allowing your children to.
- Drafting a written agreement with your child about when, where and with whom they are allowed to use technology. Keep this agreement visible and refer to it regularly. Be firm in sticking to it, and ensure that other parents know what your expectations are, when your child is in their home.

A full list of ideas for parents and teachers can be found at

<http://www.cybersafety.com.au/internet-safety-tips-for-parents-teachers-carers/>

We want our children to enjoy the benefits of technology, while understanding how to keep themselves safe in an online world. We have to be the ones to teach this to them. We can't assume that they will recognise risk and act accordingly. Don't be afraid to say no.

Dionne Kelly - Student Wellbeing Leader

Game that's making teen boys brawl and bawl

Madonna King



If you haven't heard of the game *Fortnite*, you probably haven't got a teenage son. But if you have a teenage son, there's a chance you are in a living hell right now.

Across Australia, in the past month, boys between 10 and 17 have been: stealing their parents' credit cards to buy upgrades; staying up all night, or setting the alarm after their parents have gone to bed, so they could find a few extra hours to play; pulling out of weekend sport to play the game; playing it secretly in class (in at least one school it has been banned); screaming like toddlers when parents intervene to ban it during week-nights; and seeing their grades plummet.

Some parents are at their wit's end. One group of mothers have

joined forces to ban their sons from using it. Others are dealing with ugly friendship fallouts, simply because one of their sons "killed" another in a game that generated more than \$220 million in March alone.

Teachers say *Fortnite* (pictured) has in some instances changed the "pecking order" in classes, with the top positions reserved for those who do best on the game. Others have sent notes home, pleading with parents to refocus their sons away from the game and back to their homework.

This is the teenage boy's version of the topless selfie that parents of girls worry about. But it might even be worse because of the sheer volume of those playing it and its competitive lure, particularly to boys. It involves firearms but is free of blood, so provides less reason to be considered dangerous.

Cam Adair is a Canadian game-addiction expert who is on round-trips here at the request of schools.



At one parent night, almost 900 attended to understand the pervasive and addictive influence of the game. About 700 parents went to a Brisbane function.

The game has been described by *The New York Times* as a cross "between *Minecraft* and *The Hunger Games*". Mr Adair says boys were becoming addicted and suffered genuine withdrawal symptoms including "mood swings, urges, and headaches". Others were also

refusing to go to school because they couldn't cope with not playing *Fortnite*. "When I've spoken at schools recently in Australia, every single hand went up when I asked whether or not they were playing it. There's something different about this and it's causing a lot of parents to really struggle at home," he said.

Mr Adair said those who weren't playing it were being excluded and those spending hours each day were competing with friends and

40 million others globally, determined to advance, and "look better in front of their friends". Released less than a year ago, half of those playing it were girls, but about 90 per cent of those addicted were male, he said. "I haven't seen any game like this that has caused as many problems for parents."

His advice? Parents worried about their son's obsession should ban it, forcing them to go "cold turkey" in a 90-day detox. That length of time was required to reset the brain. Two parents I know have tried that. In both cases, their teenage sons broke down bawling, pleading for a second chance. In one case, the 14-year-old boy sat screaming in a corner.

Companies that have created the new economy are being held to account for their abuse of privacy. Maybe it is time also that they are held to account for allowing, and encouraging, addiction to online games. There's no doubt that would be a vote-winner.

Link to original article

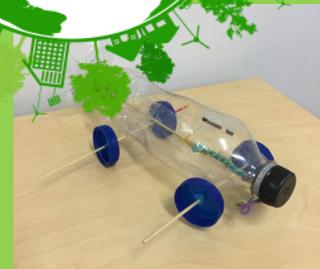
<https://www.smh.com.au/lifestyle/life-and-relationships/parents-are-losing-their-sons-to-fortnite-the-hottest-game-in-the-world-20180607-p4zjzm.html>





Let's get Sustainable!

Throughout Term two, students in year 4 have been learning about sustainability. Students observed the use and management of natural resources and how to minimise human impact on the environment. We looked at natural and processed materials and identified a range of physical properties that can influence their use. Students will continue to monitor the physical changes that occur to these materials when exposed to natural elements over the next term. We attended the Wingfield Waste and Recycling Centre and considered methods of waste management and how it affects the environment. Students had to design an item that could be used for a purpose out of waste materials. **The Year 4 Classes**



Burnside - Year 2 - Tigers Footy

Our year 2 football team has been playing in their first ever season for Burnside Primary School. They are playing incredibly well together and are achieving some great results. Playing sport as part of a team engages children in problem solving skills, leadership roles, patience, developing friendships and supports their mental and physical health. Statistics reflect that children who play sport perform better in the classroom due to the overall wellbeing aspects of sport and how it influences a child's life.

Children learn to bring balance to their lives when they see their parents setting aside time to participate in their lives with any of their endeavours.

Anna Henderson - Sports Coordinator

