



Burnside Primary School

Creating intellectually stretched, self-directed, powerful learners



NEWSLETTER

Term 2 - Week 6 - 7th June, 2018

From the Principal



Reconciliation Week

Reconciliation must live in the hearts, minds and actions of all Australians as we move forward creating a nation strengthened by respectful relationships between the wider Australian community and Aboriginal and Torres Strait Islander peoples. Classes have focused on Reconciliation Week in many different ways through storytelling, discussions and activities. The year 5 classes created a Bush Tucker garden with the help of Rebecca Mumford. They linked this action to their unit of inquiry which involved looking at the effects of European settlement on local Aboriginal people.

The year 3 students visited the Living Kurna Cultural Centre at Marion. They were hosted by a local Kurna lady, Aunty Suzanne. She took them on a walk through the area and highlighted things such as: identifying trees and the various wood that had been used to create shields and canoes, and she talked about how the Aboriginal people believe there are two worlds - the living and spiritual and how through Dreaming stories, they make meaning of things that happen in their world. The students spent the afternoon participating in a weaving workshop making mini baskets from local reeds in the area. We hope you enjoy the photos in this newsletter of Reconciliation Week activities.



National Reconciliation Week 2018
27 May - 3 June

don't keep history a mystery

learn • share • grow

Unwell Children

Term 2 and 3 are when we see an increase in the number of absences due to children being unwell. Colds, runny noses and high temperatures etc all increase during this period and affect the readiness of children for learning. If your child is unwell please keep them home until they have recovered and are able to participate fully in the learning within their classroom. This also assists in preventing other children not becoming infected.

Staffing News

- We congratulate Jo Porter who has been appointed to the position of Assistant Principal - Curriculum, Innovation and Data and we welcome Katrina Stacey, who will be teaching in room 8 until the end of the year.
- We are also pleased to welcome Rudy Heng our new Canteen Manager to the school. Rudy is a qualified chef and is very pleased to be working in a school environment. We look forward to enjoying the menu items he will offer in the future. A big thank you to Ingrid Oakes and Patricia Melzer who together, have managed the canteen for the last 10 weeks. We really appreciate all their work in ensuring things ran smoothly during this time.

Dogs on School Grounds

We ask parents to ensure dogs are not brought to school during school and OSHC hours or when children are present at sporting competitions on the weekend. We understand the enjoyment children receive by having their pet at school to show others, however some children find this unsettling and become frightened when dogs are around. Thank you for your support and understanding.

School Uniform

A reminder that students are expected to come to school in school uniform as detailed in the School Uniform Expectations. Please provide a note to your child's classroom teacher if your child is out of uniform. Thank you for your support.

Pupil Free Days

There are two consecutive Pupil Free Days in June. School will be closed on Friday 8th June and Tuesday 12th June.

Teachers will be updating their knowledge of the mandatory Child Protection on the Friday. On Tuesday, teachers from across the partnership will once again join together and continue to deepen their knowledge and share experiences relating to learning design and moderation of student work samples. This is important work as a Conference or engaging in IT learning at school as well as working with local Partnership schools to moderate student work samples in preparation for report writing.



Susan Copeland - Principal



School Uniform Expectations

SCHOOL DRESS CODE

The Burnside Primary Governing Council has determined a dress code for all students. Traditionally there has been strong community support for students wearing gold and black with a sense of pride that is still valued today. The decision to introduce a uniform had regard to the views of parents and students and followed consultation with parents and students in accordance with instructions from the Minister.

The Governing Council's rationale for implementing a dress code includes;

- Safety reasons- students are easily identified in their school uniform at school and on excursions
- Community connectedness- uniforms quickly develop a sense of belonging to our school community
- Pride in school identity
- Social Justice reasons that limit competitiveness of wearing logos and fashionable items

Uniforms may be purchased from the School Uniform Shop. Parents support the ongoing success of the School Uniform Shop by volunteering to sell uniforms each Monday and Friday morning from 8:30- 9:10am. This enables all families to access quality school wear at reasonable prices. Second hand items are available in many sizes.

The Principal may consider exempting students from the dress code upon written request from a parent. Grounds on which parents may seek an exemption can be accessed at <http://www.decd.sa.gov.au/docs/documents/1/SchoolDressCode.doc> You are invited to discuss any concerns with the principal.

School staff will open the uniform shop to support all new students wearing uniform from their enrolment date. All students are expected to wear school uniform every school day with the exception of casual clothes days, no more than one day a term.

**As a 'Sun Smart' school, children are required to wear a school approved hat throughout the school year.
Hats must be kept plain with only the student name visible.**

GIRLS UNIFORM

In warm weather, girls are required to wear:

- Dress in regulation gold and grey check
- Black shorts, skirt or skort
- Black polo s/s with logo
- Gold s/s polo shirt with logo
- Sandshoes, sandals
(providing the toes are covered - this is for safety) or black shoes

In cool weather:

- Grey tunic
- Gold or black skivvy or gold polo shirt (optional logo)
- Black long sleeved polo (optional logo)
- Black polo s/s with logo
- Gold s/s polo shirt with logo
- Black pants, jazz or fleecy lined, shorts
- Black and gold striped rugby top
- Black windcheater (optional 'Cottage' logo)
- Sandshoes, sandals (providing the toes are covered - this is for safety) or black shoes

Two styles of hat are available from the school clothing store

- White 'Greg Chappell' style Sunsmart hat
- Gold wide brimmed Sunsmart hat

BOYS UNIFORM

In warm weather, boys are required to wear:

- Black shorts cargo or rugby
- Black polo s/s with logo
- Gold polo shirt with logo
- Sandshoes, sandals
(providing the toes are covered - this is for safety) or black shoes

In cool weather:

- Black pants, track or cargo
- Black shorts, rugby or cargo
- Gold skivvy or polo shirt (optional logo)
- Black long sleeved polo (optional logo)
- Black polo s/s with logo
- Gold s/s polo shirt with logo
- Black windcheater (optional 'Cottage' logo)
- Black and gold striped rugby top
- Sandshoes, sandals (providing the toes are covered - this is for safety) or black shoes

Two styles of hat are available from the school clothing store

- White 'Greg Chappell' style Sunsmart hat
- Gold wide brimmed Sunsmart hat

IMPORTANT REMINDERS

- Students are not permitted to wear sporting jumpers (eg SAPSASA), jeans or pants with logos or large stripes.
- Students are not permitted to wear coloured nail polish, jewellery (unless of religious significance, have piercings (other than ears) and makeup.
- Long dangling earrings, etc are dangerous as they can get caught up in clothing.
- Hair beyond collar length must be tied up, with standard hair ties. This is a WHS concern, and to support head lice control. Modest ribbons or head bands in school colours of yellow or black can be worn.

Moorcroft Reserve Interpretive Sign



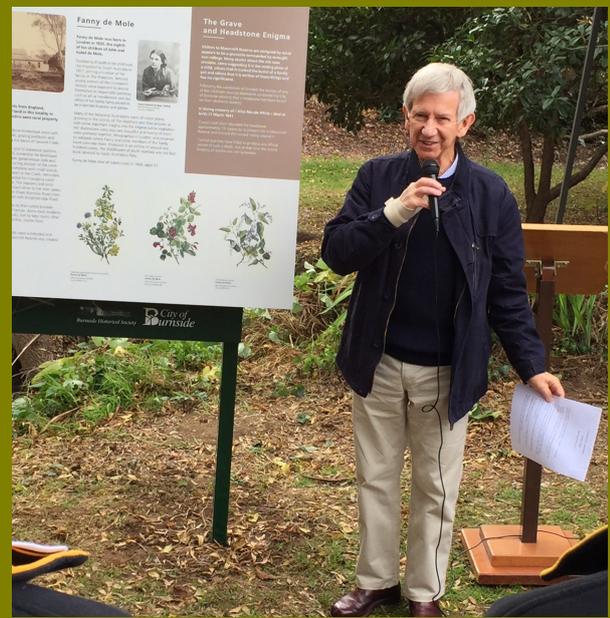
On Wednesday 30th May 2018, Room 29 were invited by Meredith from the *Burnside Historical Society*, to the unveiling of an interpretive sign in Moorcroft Reserve, Burnside. This event celebrated Indigenous and 19th Century European life.

Linked with our current Unit of Inquiry, highlighting the **Geographical Perspective** on how our environment was impacted in the 1800s-1900s, the students were able to make meaningful connections with the creeks of the Adelaide Plains supported by the Kauna Indigenous people for thousands of years in the mid 19th Century. This became a focus for South Australian Colonial Life.

In class we discussed what our Local Environment was like in the 1800s and we found out that what is now Burnside was first established by the de Mole family. A wealthy English family that settled in the area, established Moorcroft, a fine country estate. We researched key dates, significant people and what natural resources were available at this time.

Our class SRC Reps, *Lola and Jackson* assisted the The City of Burnside Mayor, David Parkin with the official unveiling of the interpretive sign. *Chloe, Sebastian, Zara and Fred* all read poems on that day that were connected with the Burnside Local Environment. It was wonderful to see so many Burnside parents and grandparents attend the morning and support our local community.

Daniela Cosica and Melanie Hicks



SMART Training for those Affected by Trauma

There are many experiences in a young person's life that can leave a lasting impression. Life is not always easy and unfortunately, sometimes extremely challenging times affect the wellbeing of our children. Trauma can be defined as 'a severe shock, or very upsetting experience, which may cause psychological damage'. Ongoing traumatic experiences in young people have been proven to alter the physical development of their brain. As learners in a classroom setting, this means that they require unique strategies for processing and storing information, and for developing healthy relationships with others.

The physical effects of trauma are not always visible to others, not always easily identified by educators and are unique to the individual. There is not a 'one-size fits all' solution for helping these young people to flourish.

'The Australian Childhood Foundation' provide free training for educators and interested parties, to develop their awareness of indicators of traumatic responses and strategies for supporting those affected. Over two days, Elle Veigurs and I attended this training, with the intention of bringing back valuable learning to share with staff at Burnside Primary School.

The Australian Childhood Foundation boasts an excellent website, full of resources and readings for all. Their core belief is that children can recover from trauma, when all important adults in their lives understand the reasons behind their behaviour and are committed to the healing process.

As a parent, supporting your child to recover may include educating yourself about the nature of childhood trauma, speaking honestly with your child's teacher about any of your concerns or seeking other professional advice.

We can support each other as a community by remembering that the behaviour of a young person is an indicator of feelings or experiences that they are processing 'beneath the surface'. Our first judgement may not always be the right one.

Dionne Kelly

Student Wellbeing Leader



Burnside Primary School
Parents & Friends Fundraiser



Sunday 1st July 2018

12.30pm Doors open at 12 noon
(no allocated seating)

Regal Theatre

275 Kensington Road, Kensington Park

Tickets available via 
or
via BPoint at
www.burnsideps.sa.edu.au

TICKETS
\$15 Per Person
or
\$55 for a
Group of 4

SNACKS WILL BE
AVAILABLE FOR
PURCHASE ON THE DAY



All profits will go towards improving our school playgrounds

TICKETS ON SALE WEDNESDAY 16TH MAY 2018

80S PROM!



<http://bit.ly/BPS80SProm>



For the
Adults Only



Pay with Qkr!

23 June

6.30 for a 7.00pm start

DRESS CODE 80S FORMAL
FRIENDS & FAMILY WELCOME
BYO FOOD & BEV

PROM KING & QUEEN
GLASS OF PUNCH ON ARRIVAL
AFTER PARTY AT FEATHERS HOTEL
BRING YOUR GOLD COINS

DJ MUSIC!



Reconciliation Week at Burnside Primary School

This week many classes have been busy doing activities for Reconciliation Week. Year 3 Inquiry this term has been about Community and Remembrance. We have been researching significant Australian symbols and different celebrations in Australia and around the world. The Year 3 classes visited the Living Kurna Cultural Centre at Marion to learn about places of significance to the Kurna people. We discussed Dreaming stories and why they are told. The tour with Kurna elders explored the importance of the spiritual connection the Kurna people have with the land. We learnt about the spirit and living worlds as being fluid. We engaged in some Aboriginal land traditions in the sharing circle and tried our hands at the basket weaving workshop. A great day was had by all.

Jo Petch
Year 3 Teacher



“Don't keep history a mystery”

School Updates

SAPSASA News



Orienteering

The following students competed at a SAPSASA event on Monday 21st May: Abbie F, Alex H, Jonte D, Daisy T, Lilly M, Jazmine E, Abbey M, Leah H, Max F and Zara P.

In individual, Alex H placed 2nd and Abbie F, 3rd and in the teams events, Daisy T and Jazmine E 1st and Zara P and Leah H 1st.

Thank you to Keren Faulkner (parent) for coaching the students.



State Representation

Congratulations to Alex D, for making the U12 State SAPSASA basketball team and Jack M, for making the State SAPSASA football team.

District Representation

Netball

Jazmine E, made the district team that competed in last weeks' district carnival.

Football

Louis C, Tom E, Jack M and Ben S, all made the district team that competed in last weeks' district carnival.



Cross Country

On Friday, 25th May, 27 Burnside students competed at the District Cross Country Carnival at Pembroke School. From this carnival Burnside had a 40% strike rate with the following 10 students making the district team:

Elodie D, Kai K, Daisy T, Lilly M, Jonte D, Tom W, Zara T, Max & Jesse M, and Zara P. They will all compete this Thursday 7th June at State Day at Oakbank and we wish them all the very best.

Derek Ince - PE Teacher

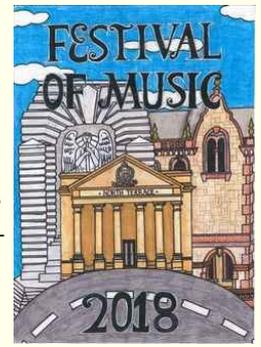
BPS - Festival of Music Choir

The Year 6/7 Choir have been working very hard over the last few terms preparing for their performance at The Festival Theatre in September. Last Friday the choir had their assessment, which involves an A-E grade in 8 different areas including presentation, tone quality, behaviour, text, accuracy, responding, dynamics and expression and part work.

The choir received an A for each area! Every choir member should be proud of themselves - this was a well deserved grade for a fantastic choir!

Congratulations also to Finnley L and Harry I, who have both been chosen to host one of the concerts in September.

Tanya Henry - Music Teacher



Resource Centre News - Premier's Reading Challenge

The Premier's Reading Challenge is well under way. Children have been issued their PRC forms for this year. Please encourage your child/ren to read and fill out their PRC form. Forms need to be completed by early September to avoid children missing out on certificate and medal presentation at the conclusion of the PRC.

Most Reception and Year 1 classes have books read to the children by their class teachers, please speak to your child's class teacher if you need you further clarification.

PRC website for more information www.prc.sa.edu.au

Maria Tamlin - Resource Centre



School banking will be processed this Thursday 7th June due to the Pupil Free Day on Friday 8th June. Could parents please remind students to bring their books down to the Library as per usual.



Keep saving for a chance to win a family trip to Hawaii



This year, School Banking is running a Super Savers Grand Prize competition that will take one lucky School Banker and their family of up to two adults and three children to Hawaii.

How to enter

Simply make 15 or more School Banking deposits before the end of Term 3 2018 to automatically receive

an entry into the competition for a chance to win.

The trip includes:

- Return economy flights to Honolulu, Hawaii plus airport transfers
- 7 nights accommodation at the Sheraton Waikiki Hotel staying in a Luxury Ocean Room, with beach views and breakfast included
- AU\$2,000 spending money.

Terms and Conditions can be found via this link:

<https://www.commbank.com.au/personal/kids/school-banking/2018-school-banking-competition-hawaii.html>

Maria Tamlin

Commonwealth Bank - School Banking Coordinator



**Friday 8th June
and
Tuesday 12th June**