



# Burnside Primary School

Creating intellectually stretched, self-directed, powerful learners



## NEWSLETTER

### Term 1 - Week 6 - 8th March, 2018

Dear Parents and Caregivers,

Governing Council 2018

Congratulations to all members of our community who were successful in taking up roles on Governing Council for 2018. At the AGM parents and staff heard reports from the Governing Council Chairperson, Leaders and the Treasurer about highlights and achievements from 2017. The Annual Report was presented and accepted by all those in attendance.

#### Elections of the new Governing Council executive resulted in:

**Chairperson:** Paul Huebl

**Vice Chairperson:** Emma Weber

**Secretary:** Kate Morrison

**Treasurer:** Oliver Roger

**The following council members will convene our subcommittees:**

**Asset:** Simon Thompson

**Education:** Michael Zollo

**OSHC:** Angela Scarfo

**Community Events:** Sheriden Andrew-Hannon

Governing Council meets twice a term on Tuesday evenings from 7-9pm in the third and eighth week of each term. We look forward to a productive year of learning together. At the first Governing Council meeting, held after the AGM pupil free days and the school closure day were discussed. Pupil free days are for whole staff learning while the school closure day is one of local significance. Burnside PS chooses to hold the school closure the day after our School Musical. This year the Minister has allowed schools to have 2 pupil free days which focus on learning design and moderation. The remaining two days are flexible to suit school needs aligned to the Site Improvement Plan.

#### Pupil Free Days/School Closure

The following dates have been approved by Governing Council for staff professional learning:

##### PFD - Thursday 29 March, 2018

Inquiry based learning and trans-disciplinary curriculum is the pedagogical approach used by teachers to achieve this. We are very fortunate to be working with Kath Murdoch on our first whole school pupil free day on March 29. Kath is widely respected for her work in this field and we look forward working with her to deepen inquiry practice across the school.

##### PFD - Friday 8 and Tuesday 12 June, 2018 (this is either side of the Queen's birthday long weekend)

- Friday 8 June - staff will have a refresher training day on the Child Protection Curriculum which is mandatory in all schools
  - Tuesday 12 June - staff from across our Partnership will meet and focus on Learning Design and school based moderation.
- There is one remaining pupil free day for the year which will also focus on Learning Design and Moderation, the date is still to be determined.

##### School Closure is on Friday 16 November, 2018

Following the School Musical on Thursday evening at the Norwood Town Hall.

#### Farewell to Janine

We wish Janine Thomson a fond farewell this week. Janine over the past seven years has managed our canteen, provided delicious food, and a high level of service to our students, staff and community. Please call in to say goodbye to Janine on her last day tomorrow. We are very grateful to Janine for her dedication over the years and wish her all the very best in the future.

#### 2018 House Leaders

Congratulations to the following students for being selected as House Leaders by their peers;

Mia Nottage, Jaimie Vigor, Zac Guth, Jake Gill, Daisy Trim, Jonte Dew, Joey Park, Liana Koo, Abbie Faulkner, Cooper Benny, Louis Cardone, Jazmine Egan, Harry Ince, Casey Leis, Alex Huynh, Alexandra Runjajic



SRC Executive and class representatives will be in the next newsletter

Susan Copeland - Principal



## Our Pupil Free Day - Thursday 29th March, 2018





# School Uniform Expectations

## SCHOOL DRESS CODE

The Burnside Primary Governing Council has determined a dress code for all students. Traditionally there has been strong community support for students wearing gold and black with a sense of pride that is still valued today. The decision to introduce a uniform had regard to the views of parents and students and followed consultation with parents and students in accordance with instructions from the Minister.

The Governing Council's rationale for implementing a dress code includes;

- Safety reasons- students are easily identified in their school uniform at school and on excursions
- Community connectedness- uniforms quickly develop a sense of belonging to our school community
- Pride in school identity
- Social Justice reasons that limit competitiveness of wearing logos and fashionable items

Uniforms may be purchased from the School Uniform Shop. Parents support the ongoing success of the School Uniform Shop by volunteering to sell uniforms each Monday and Friday morning from 8:30- 9:10am. This enables all families to access quality school wear at reasonable prices. Second hand items are available in many sizes.

The Principal may consider exempting students from the dress code upon written request from a parent. Grounds on which parents may seek an exemption can be accessed at <http://www.decd.sa.gov.au/docs/documents/1/SchoolDressCode.doc> You are invited to discuss any concerns with the principal.

School staff will open the uniform shop to support all new students wearing uniform from their enrolment date. All students are expected to wear school uniform every school day with the exception of casual clothes days, no more than one day a term.

**As a 'Sun Smart' school, children are required to wear a school approved hat throughout the school year.  
Hats must be kept plain with only the student name visible.**

## GIRLS UNIFORM

**In warm weather, girls are required to wear:**

- Dress in regulation gold and grey check
- Black shorts, skirt or skort
- Black polo s/s with logo
- Gold s/s polo shirt with logo
- Sandshoes, sandals  
(providing the toes are covered - this is for safety) or black shoes

**In cool weather:**

- Grey tunic
- Gold or black skivvy or gold polo shirt (optional logo)
- Black long sleeved polo (optional logo)
- Black polo s/s with logo
- Gold s/s polo shirt with logo
- Black pants, jazz or fleecy lined, shorts
- Black and gold striped rugby top
- Black windcheater (optional 'Cottage' logo)
- Sandshoes, sandals (providing the toes are covered - this is for safety) or black shoes

**Two styles of hat are available from the school clothing store**

- White 'Greg Chappell' style Sunsmart hat
- Gold wide brimmed Sunsmart hat with logo

## BOYS UNIFORM

**In warm weather, boys are required to wear:**

- Black shorts cargo or rugby
- Black polo s/s with logo
- Gold polo shirt with logo
- Sandshoes, sandals  
(providing the toes are covered - this is for safety) or black shoes

**In cool weather:**

- Black pants, track or cargo
- Black shorts, rugby or cargo
- Gold skivvy or polo shirt (optional logo)
- Black long sleeved polo (optional logo)
- Black polo s/s with logo
- Gold s/s polo shirt with logo
- Black windcheater (optional 'Cottage' logo)
- Black and gold striped rugby top
- Sandshoes, sandals (providing the toes are covered - this is for safety) or black shoes

**Two styles of hat are available from the school clothing store**

- White 'Greg Chappell' style Sunsmart hat
- Gold wide brimmed Sunsmart hat with logo

## IMPORTANT REMINDERS

- Students are not permitted to wear jeans, pants with logos or large stripes.
- Students are not permitted to wear coloured nail polish, jewellery (unless of religious significance, have piercings (other than ears) and makeup.
- Long dangling earrings, etc are dangerous as they can get caught up in clothing.
- Hair beyond collar length must be tied up, with standard hair ties. This is a WHS concern, and to support head lice control. Modest ribbons or head bands in school colours of yellow or black can be worn.

# National Day of Action Against Bullying and Violence

Friday 16th March, 2018



## What is bullying?

The 'Bullying- No Way!' website offers a simple explanation for our children to understand:

'When someone uses power that they have over you to try and hurt or upset you, again and again'.

As a community, it is important for us to share a common understanding. When discussing issues related to bullying with your child, we suggest that you refer back to this definition.

On Friday of Week 7, each child at Burnside Primary School will view the video titled 'Bullying is Never Ok!' at <https://bullyingnoway.gov.au/resources/videos/pages/videoplayer.aspx?VideoID=183>, then engage in a **community of inquiry**; a guided classroom discussion to develop their understanding of critical ideas related to bullying.

### Reception - Year 2

What are the different types of bullying? Social, Physical and Verbal.

### Years 3 and 4

What is the essence of bullying? (Features, Feelings and Differences)

### Years 5 and 6

How do we recognise bullying? (Identifying, Reasoning and Impact)

### Year 7

How do we build respectful relationships? (Individually, Class and Community)

We encourage families to follow up these sessions with discussions at home, to reinforce the importance of these concepts and to demonstrate to our children that 'we are all in this together'.

Families are also invited to attend the assembly on this day at 9:00am. The focus of the presentation will be 'Cyber Bullying and How to Act'. All students at BPS engage in 'Digital Citizenship' lessons, aimed at providing education about the benefits and the dangers of using technology to communicate with others.



**BULLYING. NO WAY!**  
SAFE AUSTRALIAN SCHOOLS.  
TOGETHER.



SUSAN MCLEAN

**SEXTS,**

**TEXTS**

**& SELFIES**

how to keep your children safe in the digital space

The foremost authority in Australian cyber safety says it on the line and challenges parents to find their digital spine. Dr Michael Carr-Gregg

In her latest book titled, 'Sexts, Texts & Selfies', Australian cyber-safety expert **Susan McLean** provides a realistic picture of parenting in the digital age. Included are some highly valuable tips and resources for ensuring your child's safety online at home, such as checklists, written agreements and information about current apps and services available. 3 key words to remember if your child feels that they are being bullied, or that someone has made inappropriate contact with them online, are DELETE, BLOCK and REPORT. Susan stresses the importance of keeping a record of the contact, for example taking a screen shot.

If parents and teachers can work together to educate children about safe and kind behaviours in the real world and the digital world, then we are more likely to make a difference.

**Remember: Bullying is NEVER OK**

**Dee Kelly**

Student Wellbeing Leader



## HELP KIDS STAY SAFE ONLINE Top 7 Tips for Parents

- 1 EDUCATE & MENTOR**  
The number one way to protect kids today is by talking to them. Talk about online threats such as predators, bullies and the risk of sharing too much information.
- 2 SET EXPECTATIONS**  
Be sure your children understand your expectations before they are given access to technology. Such as when they can be online and what they can share.
- 3 CENTRALIZE YOUR DEVICES**  
Have your kid's computers and gaming consoles in a central location in your home. Also create a central family charging station where all mobile devices are stored before kids go to bed.
- 4 COMMUNICATE**  
Make sure your kids feel comfortable talking and sharing with you. Have them demonstrate what apps they are using and how they are using them. Have them teach you.
- 5 KEEP CALM & RESPOND OPENLY**  
If your child approaches you about something bad happening online, don't overreact. Instead, use the incident as a learning opportunity. If you punish your child for approaching you, they may not come to you in the future.
- 6 EDUCATE EXTENDED FAMILY**  
Make sure family members are aware of your rules and expectations when your children are visiting them. You may have created a cyber safe environment when at your home, but what happens when your kids visit relatives?
- 7 SEEK RESOURCES**  
There are a tremendous number of resources online where you can learn more. Visit [rsaconference.com/safe](http://rsaconference.com/safe) for more ways to protect kids online.



# Le Coin Français



Chers Parents,

Over the last few weeks, R-3 students have been getting into the **CARNAVAL** spirit by making 'les masques' in French classes. Here are some photos to show their handiwork.

We would like to warmly welcome Christophe Tiburzio (bottom right), a final year Masters Language student at Flinders University, who will be doing his pre-teaching placement partially in French and partially in Reception at the start of Term 2. He is currently joining us periodically for some observation days. **Bienvenu cher Christophe!**

By the time you receive your next newsletter, the French Film Festival will already have started, so remember to watch out for both adult and children's films screening in the city and Prospect (there are 2 venues this year and an expanded programme of 50+ films!). For further information, consult the following website: [affrenchfilmfestival.org](http://affrenchfilmfestival.org)

*Amicalement, Marianne, Lydia et Zoe.*

ALLIANCE FRANÇAISE  
**FRENCH**  
**FILM FESTIVAL** 2018



## BPS Sustainable Directions - Terracycle



As part of our focus on sustainability, we are collecting dental care waste and beauty product waste to recycle in conjunction with Terracycle – an organisation that helps to collect and recycle hard-to-recycle waste. There are collection boxes located outside Room 13 (Science), the JP Science/French Room and in the front office.

Here is a list of what you can recycle:

### Personal Care and Beauty Packaging

#### Beauty Products Recycling Program accepted waste:

1. Cosmetics packaging such as used lipstick and lip gloss, mascara, eye shadow, bronzer, foundation, eyeliner, eye shadow, lip liner, and concealer packaging.
2. Hair care packaging such as used shampoo and conditioner bottles and caps, hair gel tubes and caps, hair spray and hair treatment packaging.
3. Skin care packaging such as lip balm, face moisturiser, face and body wash soap dispensers and tubes, body and hand lotion dispensers and tubes and shaving foam packaging.

\*In order to recycle this waste stream properly, please make sure all excess product has been removed (i.e. face wash and foundation).

### Oral care recycling

#### Accepted waste:

Any brand of used toothpaste tubes, toothbrushes, plastic toothbrush packaging, interdental brushes, wisps, pumps, stand up toothpaste bottles and any kind of non-electric toothbrush or toothpaste tube and all affiliated non-recyclable packaging.

\* In order to recycle this waste stream properly, please make sure all excess product has been removed (i.e. leftover toothpaste). Additionally, if you choose to rinse your product, please note that it must be completely dry prior to dropping off.



Abby Macpherson and Eleanor Freeth

For more information please visit [www.terracycle.com.au](http://www.terracycle.com.au) or contact Eleanor Freeth [eleanor.freeth581@schools.sa.edu.au](mailto:eleanor.freeth581@schools.sa.edu.au) or Abby Macpherson [abby.macpherson739@schools.sa.edu.au](mailto:abby.macpherson739@schools.sa.edu.au)

# Pastoral Care at Burnside Primary School

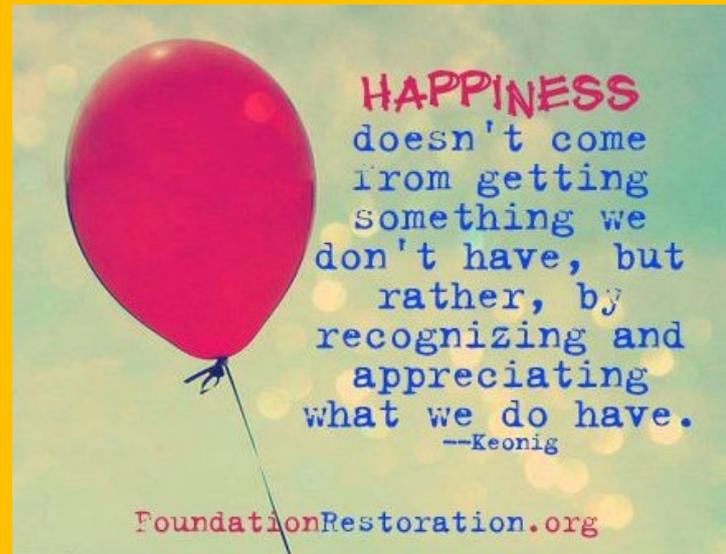
I have really enjoyed the themes from our first few assemblies this year. At the first one we were encouraged to "Choose Kind" and reminded to be Bucket Fillers, always filling people's buckets by the things we say and do. Our next assembly focussed on Gratitude and we heard from our students some things they were grateful for.

Recent studies have shown that people who consistently practice gratitude have stronger immune systems and lower blood pressure plus they have higher levels of positive emotions like joy, optimism, and happiness. They're more inclined to "pay it forward" with generosity and compassion. Expressing your thanks can really improve your overall sense of well-being. In one study in 2003 they found that after 10 weeks, the people who had focused on gratitude in their lives, showed significantly more optimism in many areas of their lives, including health and exercise. Why not have some fun with your family this week talking about what you are grateful for and don't forget to pay it forward.

Have a great weekend!

*Sheila Chehade*

Pastoral Care Worker



## Welcome to our Social Work Students!



### 'About Me'

Greetings, you may be seeing me around your school as I have been allocated to Burnside Primary school for my UNI placement. I'm currently in my third year of doing my Bachelors of social work which is a four year degree. For my placement I have to complete 500 hours which means I will be working within your school till the end of term two putting everything I have learnt into practise to how best help your child grow. I have undertaken all the required qualifications needed to work within schools, this includes; Child Safe Environments – 'our community response to child abuse and neglect'. National Police clearance, DCSI – Disabilities service employment, Age care sector, Child related employment and Vulnerable Person related employment. Responding to Abuse and Neglect (RAN) training and Occupation Health and Safety (OHS) I also have a background of working with children at all ages and upbringings supporting the child's social, emotional, physical and intellectual learning within the community.

If you see me please come say hi and have a chat, I'm not hard to miss, I'm the one with the blue hair. Hopefully you and your child enjoy having me in the school community as much as I am enjoying it.

*Elysha Wright – Newman*



### 'About Me'

Hi!

My name is Jessica Jarrett and I am a student from the University of South Australia currently undertaking my first placement for Bachelor of Social Science (Human Service) and Psychological Science degrees. I will be working under the supervision and direction of various teachers as well as Angela Elkin, Deputy Principal. I have appropriate clearances and work within DECD guidelines and protocols.

I am extremely happy to be placed at Burnside as I adore working with children. I have a passion for helping them be the best they can be. My previous experience working with children includes; a prep ballet teacher for ages 3-6, sport aerobics coach for years 5-10, and an OSHC educator.

Throughout my degree I have found my passion lies within positive psychology, wellbeing, and developmental psychology, which comes across in my attitudes towards the children. I will be around the school until mid-late term 2, especially helping some students with their social skills and emotional development.

If you see a new face around the school yard, please feel free to say hi! I love meeting new people.

*Jessica Jarrett*



## SCHOOL PHOTO DAY



**MSP are on their way...**

**TUESDAY 27th MARCH, 2018**

Please enclose the correct money and place in a safe place to **RETURN ON PHOTO DAY**. Please ensure you have the correct money as **NO CHANGE will be given**. Credit card payments can only be made online using the code on your child's envelope.

**FAMILY PHOTO** envelopes are now available from the front office.

Family photos are only for children attending BPS and will be taken in the Gymnasium from 8am on photo day.