



Burnside Primary School

Creating intellectually stretched, self-directed, powerful learners

NEWSLETTER

Term 1 - Week 3 - 15th February, 2018



Dear Parents and Caregivers,

Welcome back to all students and families, we are looking forward to another great year of learning and community at Burnside Primary School. It has been wonderful to see all children settled and into a terrific learning routine already.

This year we welcome 104 new Receptions and 15 other students from year 1-7 to the school. This takes our overall enrolment to just over 800 which is aligned to our Capacity Management Plan.



New Staff

Welcome to Sarah Batty (Reception), Elle Veigurs (Year 1), Jillian Dennis (Year 1), Jo Petch (Year 2/3), Annie Galvin (Year 3), Teresa Johnson (Year 3), Graham Forbes (Year 7) Sami Georgio (Year 7) and Pj Willmott (Finance). We wish them all the best as they settle into Burnside Primary School.

Acquaintance Night

Thank you to the many parents that were able to attend the recent acquaintance night information sessions. We hope you found these sessions informative and that you have a greater insight into how the learning environment is structured in your child's classroom.

Important information being sent out this week

Information will be sent home to parents and caregivers Friday 16 February via the eldest child, regarding the following things:

- Materials and Service Fees and Financial Statement
- Student Personal Data sheet—please clearly mark any changes and return to the Front Office
- Burnside Primary Foundation donation information
- A letter outlining ways to make payments to the school. This letter is also available on School Stream with active links.

Site Improvement Plan

Our Site Improvement Plan outlines the key priorities for the year which contribute to the school vision '*to create intellectually stretched, self directed and powerful learners*'. Inquiry based learning and trans-disciplinary curriculum is the pedagogical approach used by teachers to achieve this. We are very fortunate to be working with Kath Murdoch on our first whole school pupil free day on March 29. Kath is widely respected for her work in this field and we look forward working with her to deepen inquiry practice across the school.

Thank you

Thank you to all the students and parents who have stopped to introduce themselves over the last 3 weeks. I have really enjoyed the conversations and hearing from you about what makes Burnside Primary an outstanding learning environment. Please keep saying hello and I look forward to hearing many stories about our wonderful school.

Susan Copeland - Principal



Our Pupil Free Day - Thursday 29th March, 2018

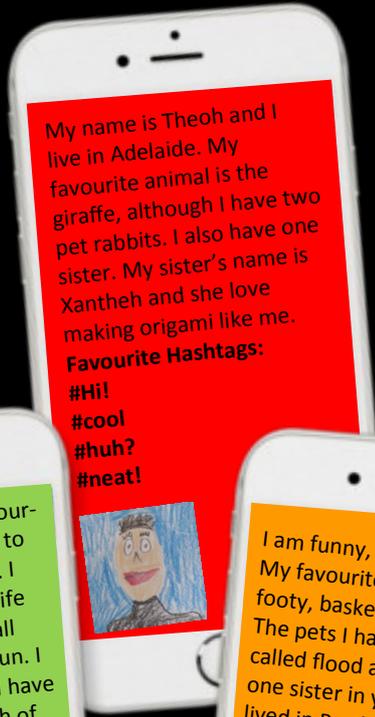
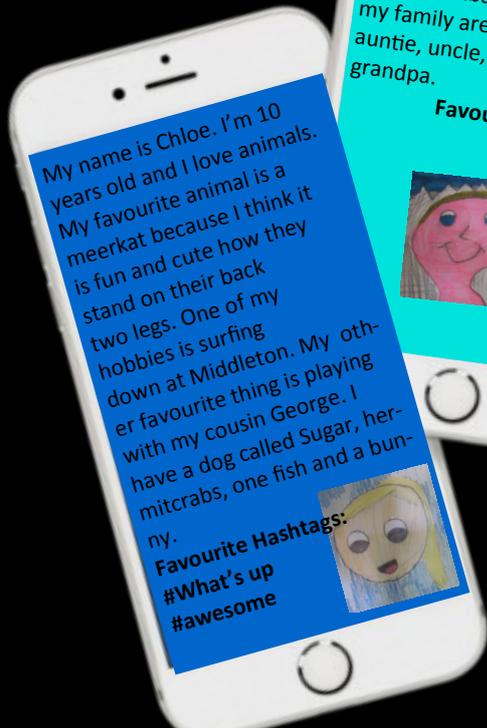




Room 29 became acquainted with each other by designing a personal profile. Each student composed, a personal description, a design and a list their of their favourite hashtags! Ensuring students can make connections to real life experiences paves the pathway to engaging learning, motivating minds and builds a love of learning. Room 29 enjoyed sharing personal highlights and facts about themselves as well as their hopes for their year as Year 5 students!!

Ms Coscia & Ms Hicks

All about **MY** #SELFIE!



Ms Coscia's & Ms Hicks - Year 5 Class

Innovative Learning Environments

As Burnside Primary school continues its vision to create intellectually stretched, self-directed, **powerful learners** we continue to improve our learning spaces to provide the best possible environment for every learner to do their personal best.

'Powerful Learners' need learning environments which support their development as independent and autonomous learners. Burnside Primary School prioritises creating environments that enable students to work independently and collaboratively with each other. Flexible spaces allow a balance of independent quiet thinking time alongside opportunities for active collaboration so that students can communicate and learn with and from each other.

Inspiring learning spaces offer much more to learners and learning than meets the eye. Evidence based research from the well-known 'Reggio Emilio' approach and the 'ROSIE 7 Principles of Learning Environment Design' have influenced the creative thinking of teachers as our middle school (Year 6 and 7 classrooms) redesigned their learning spaces. Other classrooms including rooms 29, 30, 14, 15, 16, 17, and 18 have had painting upgrades and continue to be developed as flexible learning environments.



We thank the teachers for their hard work and commitment to create such inspiring spaces for our learners. Please feel free to email any queries or questions regarding learning environments to carol.press854@schools.sa.edu.au or ask your child about their learning spaces and how it is helping them to be **powerful learners**.

Carol Press
Assistant Principal



Le Coin Français

Bonjour et bienvenue tout le monde à BPS 2018.
(Welcome everyone!)

Our French teachers for 2018 are:

- Madame Zoe Cole - teaching 1 Reception class, all Yr 1 & 2 classes (Mon, Wed)
- Madame Lydia Herman - teaching 3 Reception and all Yr 3 classes (Tues, Thurs)
- Madame Marianne Aardenburg - teaching all Yr 4-7 classes (Tues, Wed, Fri)

We know it will be another action-packed year for French, and welcome all new and continuing students. As part of our exciting programme, we will incorporate everything from art, craft, design, cuisine, music, ICT and dance, as well as French language and culture (*bien sûr*, of course!) to make learning fun for your children.

In Term 1, we will be exploring some *fêtes*, such as *La Fête des Rois* (Epiphany), which was celebrated in early *janvier* (January).

The recipe below is fun and easy to prepare with your children. *C'est délicieux!*

Mardi Gras (Fat Tuesday) was this week on Tuesday 13 February and at this time *les crêpes* (pancakes) are eaten as a popular treat to celebrate. Perhaps you can make some at home together!

We always encourage our students to share their interest in French with their peers by bringing in relevant cultural items for discussion.

Since a French fluency can only be achieved with lots of practice, we highly recommend the following French language learning and games sites and apps, which can be accessed at home to help support class learning: [duolingo](https://www.duolingo.com), [languagesonline](https://www.languagesonline.com), Learning French with Alexa, [bbc.co.uk](https://www.bbc.co.uk).

Plus type in any topic you want, e.g. numbers in French, and there will invariably be a helpful You Tube clip which models correct pronunciation!

The Alliance Française-sponsored French Film Festival, which comprises a record 50 films this year, a few of which are especially made for children, will take place from 22nd March to 15th April, so feel free to visit www.affrenchfilmfestival.org for further information.

S'il vous plaît (please) feel free to drop us a line via our pigeonholes should you wish to contact us or clarify anything about the valuable language and cultural skills we are teaching your *enfants* (children).

Looking forward to another great year,

Amicalement, (regards), Madame's Marianne Aardenburg, Lydia Herman et Zoe Cole



LA GALETTE DES ROIS (KING'S CAKE)

- 2 sheets puff pastry
- 1 egg
- 3 tablespoons sugar
- 4 tablespoons almond powder
- Milk for glazing

Lightly grease a pizza tray and place 1 puff pastry sheet on it.

Mix egg, sugar and almond powder in bowl.

Spread this mixture on puff pastry right to edges.

Place 2nd sheet carefully on top of lower one.

Use a fork to secure all edges.

Lightly trace oblique lines on the top, with a knife, to decorate.

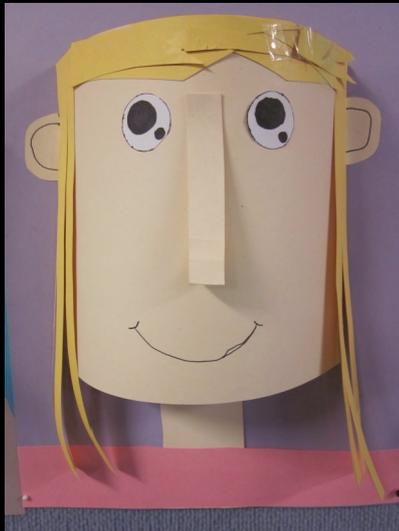
Brush the *galette* with milk to glaze.

Cook for about 20-25 mins in a pre-heated 210° oven.

3D

Learning!

Students in year 4 and 5 have been creating some very interesting and original artwork. As you can see, these 3D faces are made with colourful paper, ranging in size and shape. Creative control was in the hands of the students as they demonstrated their ability to use scaled instruments to measure lengths, enabling them to produce faces with reasonable proportions. With the new school year well underway, this task has enabled students to take ownership over their new learning environments while applying skills in numeracy, demonstrating prior knowledge and understanding. Plus, they just look great!



Year 4/5 Classes

3D

Pastoral Care at Burnside Primary School

I hope that you have had a settled and positive start to the year. It certainly takes off at a fast pace, but it is wonderful to see the excitement in the children and to chat with them about their new classes and their new friends.

For those families joining us for the first time I extend a warm welcome to you. I hope that your time here is rewarding and that both you and your children quickly feel part of our school community.

I have been working as a Pastoral Care Worker at Burnside for 13 years. My role here includes providing support to students and families as well as providing resources and links to other services as needed. I am happy to meet and discuss any concerns or issues you may have, to answer any questions or just to have a chat. I work in the school on Tuesdays, Wednesdays and Fridays from my office in Meeting Room 4, upstairs in the new JP building, please feel free to drop in. If you prefer I can also be contacted by phoning the front office.

There are a number of valuable resources available on the KidsMatter website dealing specifically with children starting school including [Thinking about transition to school](#), [Getting ready for school](#), [Understanding behaviour](#), [Problem solving](#), [Coping skills for children](#) and [A change for the whole family](#). There are also many articles discussing children's mental health and wellbeing that you may find helpful. These are available at Kidsmatter.edu.au. I would also like to draw your attention to our parent shelf in the Resource Centre where there are books that can be borrowed on lots of different topics around parenting and children. Topics include Resilience, Confidence, Thriving, Optimism and many more. There are a number of Kidsmatter parent information sheets that you might find helpful as well as some brochures about local services.

Once again, welcome back everyone and have a great term!

Sheila Chehade

Pastoral Care Worker



School Banking Information Session

Welcome back to another exciting year of saving with Commonwealth School Banking.

Burnside Primary School is excited to offer the Commonwealth Bank School Banking Program to all students.

School Banking is a fun, interactive and engaging way for young Australians to learn about money and develop good savings habits. Children who deposit money into their Youthsaver account through School Banking earn Dollarmites tokens, which they can save up and redeem for exciting rewards.

The rewards available during 2018 are:

- Twister Power Handball
- Secret Scratch Pad
- Sparkle Glitter Pens
- Glow Light
- Mighty Boom Handball
- Heat Reactor Pencils
- Slushie Maker Cup
- Zoom Flying Disc



School Banking is also a great fundraiser for our school. Our school receives a Regular Savers Contribution of \$5 for every 10 deposits processed per student as well as an Annual Contribution which is based on the number of students who made at least one school banking deposit in the prior year.

School Banking is Friday. Each week you need to hand your book into the library.

We will be holding a School Banking Information Session at our school on:

Monday 19th February, 2018

Outside Junior Primary Building area

8.30am - 9.30am

Please join us and find out more about the School Banking program and how your child can get involved.

If you are interested in opening a Commonwealth Youthsaver account for your child you can visit commbank.com.au/schoolbanking and click on the link to open a Youthsaver account. Nina the school banking representative will be available at the Information Session to show you how you can do this. In order to verify yourself and your child, you will need your driver's licence and your child's birth certificate, but if you don't have these with you on the day, you can complete verification online at home.

Maria Tamlin – Commonwealth School Banking Coordinator

SCHOOL PHOTO DAY TUESDAY 27th MARCH, 2018

Master School Photographers are on their way...

In week 6 each student will receive a personalised envelope for photo day. Please enclose the correct money and place in a safe place to **RETURN ON PHOTO DAY**. **Please ensure you have the correct money as NO CHANGE will be given.**

Credit card payments can only be made online using the code on your child's envelope.

FAMILY PHOTO envelopes are will also be available from the front office from week 6. Family photos are only for children attending BPS and will be taken in the Gymnasium from 8am on photo day.



Thank you to our P&F Volunteers who help this day run so smoothly!